

KATIE PULLOM

EDUCATION

University of Pennsylvania	Philadelphia, Pennsylvania
<i>Ph.D. Candidate in Education Policy, Graduate School of Education</i>	2022- Present
<i>A.M. Statistics and Data Science, the Wharton School</i>	2022- Present

Dissertation: Breaking the Connection Between Income and Future Success: How
Schools and Systems of Support Advance Opportunity
Committee: A. Brooks Bowden (chair), Wendy Chan, Rand Quinn

Pace University <i>through NYC Teaching Fellows</i>	New York, New York
<i>Master of Science for Teachers</i>	May 2013

Massachusetts Institute of Technology	Cambridge, Massachusetts
<i>Bachelors of Science in Chemistry</i>	June 2011

Honors: Gates Millennium Scholar

AWARDS & FELLOWSHIPS

AERA-NSF Dissertation Grant, American Educational Research Association - National Science Foundation	2026
Fall State School Finance Fellowship, EdFund	2026 - Present
Dissertation Award, Institute for Research on Poverty	2026
Professional Development Training Series on Poverty and Economic Mobility Research, Institute for Research on Poverty	2025 - 2026
Predoctoral Fellow, Institute of Education Sciences (IES)	2023- Present
Tyree-Taylor Dean's Fellowship, University of Pennsylvania	2022- Present
Fontaine Fellowship, University of Pennsylvania Fontaine Society	2022- Present
Equity & Inclusion Fellowship, Association for Public Policy Analysis & Management	2024
Education Policy Academy, American Enterprise Institute	2024
Researchers of Color Mentored Travel Award, Society for Research on Educational Effectiveness	2023 & 2024
CTE Research Network Training Institute, American Institutes for Research	2023

WORK IN PROGRESS

Pullom, K. (Under Review). The Effects of Safety Net Program Participation on Education Outcomes: A Systematic Review.

Pullom, K. Investing in Student Mental Health: A Case Study of Pennsylvania's State Investment.

Pullom, K., Bowden, A.B. Strengthening Systems of Support to Improve Early Childhood Development.

Pullom, K., Bowden, A.B., Lee, S. Leveraging Cross-Sector Data to Map Need and Guide Policy.

Suntheimer, N., Pullom, K., Dusard, L., Ip, K. I. Combating Poverty: Parsing Pathways Through Which Safety Net Programs Promote Child Resilience in the United States. [[Preregistration](#)]

REPORTS

Belfield, C., Pullom, K., Bowden, A.B., & Lee, H. (*forthcoming*). The Resource Cost of On-Track Strategies: Evidence for the 9th Grade Success Network in the School District of Philadelphia. Center for Benefit-Cost Studies of Education, University of Pennsylvania

Carter, J., Gutierrez, E., Meltzer, A., Metcalf, S., & Pullom, K. (2026). Variation in Class Size Compliance by School Characteristics May Complicate New York City's Landmark Investment. Urban Institute. [Available here](#)

Gutierrez, E., Pullom, K. (2026). How Can States Target Investments in Student Mental Health? Pennsylvania Offers Insights. Urban Institute. [Available here](#)

Pullom, K., Bowden, A.B., Lee, S., & Bernard, J. (2025). North Carolina Early Childhood Services: Participation and Access. Center for Benefit-Cost Studies of Education, University of Pennsylvania. [Available here](#)

Pullom, K., Carbonari, V., & Bowden, A.B. (2025). Examining Early Childhood Vulnerability through Grade Retention and School Mobility. Center for Benefit-Cost Studies of Education, University of Pennsylvania. [Available here](#)

Loeb, D., Pullom, K., & Bowden, A.B. (2024). The Benefits of Adequacy: Estimating the Economic Impacts of Pennsylvania's Basic Education Funding Commission Proposal. Center for Benefit-Cost Studies of Education, University of Pennsylvania. [Available here](#)

Alam, A., Pullom, K., Bowden, A.B. (2023). An Examination of the Resource Implications of the Community Partnership Coordinator at Lea Elementary. Center for Benefit-Cost Studies of Education. University of Pennsylvania

RESEARCH POSITIONS

Research Apprentice, University of Pennsylvania Graduate School of Education 2022- *Present*
Advisor: A. Brooks Bowden, PhD

Clean and analyze data, conduct literature reviews, led a descriptive analysis examining patterns of access and participation for the North Carolina Longitudinal Data System (LDS) project, proposal drafting, support economic evaluations at the Center for Benefit-Cost Studies in Education

Research Apprentice, Urban Institute
Advisors: James Carter and Emily Gutierrez, PhD

2025 - 2026

Clean and analyze data, conduct literature reviews, collaborate with external partners, author reports and briefs, assist in proposal drafting, contributed to tool development, evaluated the efficacy of large language models

Research Apprentice, North Carolina Department of Public Instruction
Advisor: Jeni Corn, PhD

2024 - 2025

Liaised with the Department of Health Human Services (DHHS) and the North Carolina Longitudinal Data System (LDS) to facilitate collaboration across agencies and teams on the project, attended webinars and legislative hearings related to the project, met with the research partners to share findings throughout the project to ensure alignment of the team's goals, contributed to the analysis for the project, and co-authored two briefs to share with the partners.

CONFERENCE PRESENTATIONS

Pullom, K., & Bowden, A.B. (2026, March). SNAP Participation: How Community Resource Institutions Shape Access in North Carolina. *Presentation at the Association for Education Finance & Policy*

Pullom, K. (2025, November). The Effects of Safety Net Program Participation on Achievement Measures. *Presentation at the Association for the Public Policy Analysis and Management*

Pullom, K. (2024, September). The Social Safety Net and Student Education Outcomes: A Systematic Review. *Presentation at the Society for Research on Educational Effectiveness*

Bernard, J., Pullom, K., & Bowden, A.B. (2023, September). Patterns of Access and Participation in Early Childhood Services in North Carolina. *Presentation at the Society for Research on Educational Effectiveness*

TEACHING EXPERIENCE

University of Pennsylvania Graduate School of Education, Methods of Economic Evaluation in Education - *TA for Prof. A. Brooks Bowden*, Spring 2025, 2026 & Summer 2023

University of Pennsylvania Graduate School of Education, Inquiry Fundamentals for Education Policy - *TA for Prof. Sade Bonilla*, Summer 2025

University of Pennsylvania the Wharton School, The Economics of Diversity and Discrimination - *TA for Prof. Corinne Low*, Spring 2024

Pleasant Grove High School, Chemistry and Physics, *Lead Classroom Teacher*, 2015 - 2017

FDNY High School, Chemistry, Firematics (physics of firefighting) and Health, *Lead Classroom Teacher*, 2011- 2013

OTHER EMPLOYMENT EXPERIENCE

Alabama House of Representatives Office of the Minority Leader, 2018 - 2022
Deputy Chief of Staff/ Policy Director; Legislative Director; Legislative Analyst

Drafted the caucus's legislative agenda by coordinating with all caucus members to create a cohesive message, provided talking points & narratives to support floor debate on key policy issues, researched and drafted bills and amendments for members that support the caucus agenda, managed the law fellows from hiring to weekly assignments and tasks

POLICY CONTRIBUTIONS

2024 Pennsylvania SB700, Act 55 of 2024

CBCSE's report was critical in the passage of the year's state budget that allocated an unprecedented \$1.1 billion in new funds to public schools.

SERVICE

Journal Reviewer for American Journal of Evaluation, 2026

Mentor, Education Policy Research Internship Program, 2026

Conference Reviewer for APPAM (2025, 2026)

Panelist, Applying to Education Policy PhD Programs, MEd Seminar Series, 2025

Student Representation, Education Policy Department, University of Pennsylvania (2025 - 2026)

PRESS & MEDIA COVERAGE

Lombardo, D. (2026, April). The Case for Delaying NYC School Classroom Size Mandate. [The Capitol Pressroom](#)

Zimmerman, A. (2026, April). Mamdani campaigned on fulfilling NYC's class size mandate. So why is he pushing for a delay?. [Chalkbeat New York](#)

Manno, M. (2026, March). Class Size Plan at Center of Mamdani's Bid to Extend Mayoral Control. [New York Focus](#)

Graham, K.A. (2024, June). How Pa. could benefit from \$5B proposed boost to schools, according to Penn researchers. [The Philadelphia Inquirer](#)

Mezzacappa, D. (2024, June). More money for schools in Pennsylvania will yield thousands more high school graduates, report finds. [Chalkbeat Philadelphia](#)

DeNardo, M. (2024, June). Penn analysis supports state commission's recommendation for boost in Pa. education funding. [KYW Newsradio](#)

Hill, C. (2024, June). Proposed \$5B funding formula would help struggling schools in Pennsylvania, new report says. [The Philadelphia Tribune](#)

Caruso, S. (2024, June). A big education fight stands in the way of a Pa. budget deal. [Spotlight PA](#)